

**COURSE INFORMATION**

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
Turkish Language	TKD 101	1/2	2/29	-	-	2	4
Prerequisites	No						
Course language	Turkish						
Course type	Compulsory						
Learning and teaching strategies	Theoretical expression, discussion, question and answer						
Instructor (s)	Hacettepe TÖMER Instructors						
Course objective	To introduce the phonetic and morphology features of Turkish language in basic lines; to provide the ability of using Turkish correctly and well.						
Learning outcomes	<p>At the end of this lecture, students will gain following features:</p> <ol style="list-style-type: none"><li>1. To be able to comprehend the historical development of Turkish language,</li><li>2. To be able to identify the place of Turkish language among the world's languages in terms of origin and structure,</li><li>3. To be able to examine the sound features and events of Turkish,</li><li>4. To be able to comprehend the word structure of Turkish,</li><li>5. To be able to determine the features of word types,</li><li>6. To be able to make correct and clear sentences,</li><li>7. To be able to identify the mistakes about spelling and punctuation,</li><li>8. To be able to identify the problems from spelling and punctuation,</li><li>9. To be able to comprehend the syntax features of Turkish,</li><li>10. To be able to comprehend the features of Turkish related to sentence structure, to determine sentence types,</li><li>11. To be able to make correct and clear sentence,</li><li>12. To be able to gain the ability of sentence analysis on various texts,</li><li>13. To be able to determine the communication problems caused by expression disorders,</li><li>14. To be able to comprehend the features of Turkish language in scientific articles,</li><li>15. To be able to comprehend the features of written and verbal expression types.</li></ol>						
Course Content	<ol style="list-style-type: none"><li>1. Definition and importance of language; language-culture relation;</li><li>2. Historical development of Turkish language; place of Turkish language</li></ol>						

	<p>among the world's languages in terms of origin and structure;</p> <p>3. Phonetics: sound features and events of Turkish;</p> <p>4. Morphology: derivational affixes, inflexional suffixes in Turkish;</p> <p>5. Word types: verb, noun, adverb, adjective, pronoun, preposition;</p> <p>6. Spelling and punctuation;</p> <p>7. Syntax, phrases,</p> <p>8. Sentence, sentence elements and non-sentence elements; sentence types,</p> <p>9. Sentence analysis on various texts,</p> <p>10. Examining the texts written against the rules,</p> <p>11. Expression disorders at sentence level,</p> <p>12. Written expression types,</p> <p>13. Verbal expression types,</p>
References	<p>ERGİN, Muharrem (2003), <i>Türk Dil Bilgisi</i>, İstanbul: Bayrak Yay.</p> <p>KORKMAZ, Zeynep, Hamza Zülfikar vd. (2003), <i>Türk Dili ve Kompozisyon Bilgileri</i>, Ankara: Yargı Yay.</p> <p>YENİÇERİ, Hüseyin vd. (2011), <i>Dil ve Anlatım</i>, Gazi Kitabevi, ANKARA</p>

### Course Outline Weekly

Weeks	Topics
1.	General knowledge about syllabus. Specifying resources.
2.	Definition and importance of language. Language-culture relation.
3.	Historical development of Turkish language.
4.	Classification of the world's languages in terms of structure and origin; evaluation of Turkish language in terms of structure and origin.
5.	Phonetics; sound features of Turkish.
6.	Phonetics; sound events in Turkish.
7.	Practice: Expression defects caused by wrong vocalization.
8.	Midterm exam.
9.	Morphology; derivational affixes in Turkish.
10.	Morphology; inflexional suffixes in Turkish.
11.	Word types: verb, noun, adverb, adjective, pronoun, preposition
12.	Practice: Expression defects caused by using wrong/ more/ less affix and word.
13.	Spelling rules in Turkish; spelling mistakes.
14.	Making general evaluation of term issues and collecting assignments given to the students.

15.	General knowledge about syllabus. Specifying resources. Determination of assignment program.
16	Syntax; phrases.
17	Syntax; phrases.
18	Syntax; sentence elements.
19	Syntax; sentence types.
20	To be given examples of syntax mistakes encountered in daily life, media organs, on the internet etc.
21	To be given examples of syntax mistakes.
22	Midterm exam.
23	Expression methods.
24	General knowledge about written expression types.
25	Examples of written expression types.
26	Examples of written expression types.
27	General knowledge about types of verbal expression; examples of verbal expression types.
28	Making general evaluation of term issues and collecting assignments given to the students.
29	Final exam.

### Assessment Methods

Course activities	Number	Percentage
Attendance	-	-
Laboratory	-	-
Application	-	-
Field activities	-	-
Specific practical training	-	-
Assignments	-	-
Presentation	1	40
Project	-	-
Seminar	-	-
Midterms	1	-
Final exam	1	60
Total		<b>100</b>
Percentage of semester activities contributing grade succes		40
Percentage of final exam contributing grade succes		60
Total		100

### Workload and ATKS Calculation

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory			-
Application			-
Specific practical training			-
Field activities			-
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	1	14
Presentation / Seminar Preparation			-
Project			-
Homework assignment	5	3	15
Midterms ( Study duration )	2	1	2
Final Exam (Study duration)	1	1	1
Total Work Load			<b>60</b>